Government of South Australia
Department for Education and Child Development

PRESCHOOL CONTEXT STATEMENT

Updated: March 2025

Centre number: **3625**

Centre name: **Woodcroft Heights Children's Centre**

1. General information

- Preschool Director: Monique Hocking
- Postal address: 25 Investigator Drive, Woodcroft, SA 5162
- Location address: As above
- DfE Partnership: Panalatina
- Geographical location – ie road distance from GPO (km): 25km from GPO
- Telephone number: (08) 8381 8005
- Preschool website address: www.woodcroftheightscc.sa.edu.au
- Preschool e-mail address: dl.3625.leaders@schools.sa.edu.au
- Enrolment/Attendance

	Term 1	Term 2	Term 3	Term 4
2020 centre	91.9%	82.2%	87.8%	82.2%
2021 centre	90.8%	87.3%	88.9%	85.5%
2022 centre	85.4%	75.6%	76.5%	80.3%
2023 centre	89.7%	82%	90.1%	80.1%
2020 state	89.1%	81.8%	84.6%	85.8%
2021 state	87.3%	85.3%	87.1%	84.5%
2022 state	83.6%	77.6%	77.9%	77.8%
2023 state	85.4%	82.9%	83.4%	81.4%

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NEALS

- Co-located/stand-alone: Woodcroft Heights Children's Center is co-located with Woodcroft Primary School

- Programs operating at the preschool:

  - Sessional Kindergarten for eligible children

    Green Group: Monday and Tuesday from 8:30-3:15 and alternate Wednesday from 8:30-11:30

    Gold Group: Alternate Wednesday from 8:30-11:30 and Thursday and Friday from 8:30-3:15

  - Occasional Care: Funded Occasional Care sessions

    Children over 2 years of age

Tuesday	8.30-11.30	OR 12-3
Thursday	8.30-11.30	OR 12-3
Friday	8.30-11.30	

    Children under 2 years of age

Tuesday	8.30-11.30

  - Associated Programs – Early entry and extended enrolment are available for children under the Guardianship of the Minister and Aboriginal and Torres Strait Islander children.

    A wide range of targeted and universal programs, services and support groups are available for parents and families. Programs include:

    Family playgorups

    CaFHS – health screenings, early parenting groups

    Parenting courses – ranging from single sessions to courses that run over several weeks

    Targeted support groups

    See our website for programs currently availble

  - Bilingual Support – is available through the Department for Education Bilingual Support program as needed

  - Preschool Support – Additional support is provided through the Department for Education Inclusive Education Support Program for children with additional needs

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2. Key Centre Policies

- Centre Priorities/Statement of Purpose

  Please refer to the centre Quality Improvement Plan

3. Curriculum

- Framework used: Early Years Learning Framework

- Core Values: Please refer to the centre Quality Improvement Plan for our Statement of Philosophy. Our philosophy is underpinned by our Vision:

  At Woodcroft Heights Chidlren's Centre, we are a welcoming, innovative and inclusive service where young children, families and community members wonder, explore, create and develop knowledge and skills so that children reach their full potential in learning, health and wellbeing.

- Specific curriculum approaches: A holistic play-based program in which children's learning and wellbeing is promoted in partnership with families and community. Our program is founded on the development of positive relationships. Children are supported to develop positive dispositions to learning through engagement in a wide range of elarning experiences which extend their interests, challenge them to develop new knowledge and skills and provide opportunities for all children to experience success.

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- Joint programmes/special curriculum projects: Wide ranging universal and targeted programs are available for children and families in partnership with government and non-government organisations.

4. Centre Based Staff

- Staff Profile

  Preschool Director – 1.0 FTE

  Preschool Teachers – 2.2 FTE

  Early Childhood Workers – 4.2 FTE

  Admin ECW – 0.9 FTE

  Speech Pathologist – 0.3 FTE

  Occupational Therapist – 0.3 FTE

- Performance Management Program: All staff engage in performance development processes in line with Department for Education policies

- Access to special support staff: A number of support staff attend the centre regularly to compliment the work understaken by centre staff to maximise health and wellbeing outcomes for children with additional needs. Department for Education speech pathologists, psychologists, social workers and inclusive educations undertake assessments and provide support to parents and children. Inclusive Education Support and Bilingual Support Workers support children during their regular kindy sessions.

5. Centre Facilities

- Buildings and grounds: The centre is a purpose built centre which was first opened in November 1996. Extensions to the building which have enabled a change in focus from a stand alone preschool to an integrated service delivery site were opened in February 2012.

- Capacity (per session): 85 children across the preschool and occasional care rooms

- Centre Ownership: Department for Education

- Access for children and staff with disabilities: The centre has disability access

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7. Further Comments

- Partnership arrangements with other groups: Centre staff work closely with Department for Education staff in the Panalatinga Partnership. Staff also work closely in partnership with a range of government and non-government organisations and agencies to deliver integrated services for young children and their families.

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