



PRESCHOOL CONTEXT STATEMENT

Updated: 8/16

Centre number: 3625

Centre name: Woodcroft Heights Children's Centre for Early
Childhood Development and Parenting

1. General information

Preschool Director: Marian Nayda

Postal address: 25 Investigator Drive Woodcroft SA 5162

Location address: As above

DECD Partnership: Panalatinga

Geographical location – ie road distance from GPO (km): 25 km from GPO

Telephone number: (08) 8381 8005

Fax number: (08) 8387 4791

- Preschool website address: <http://www.woodcroftheightscs.sa.edu.au/>
- Preschool e-mail address: dl.3625.leaders@schools.sa.edu.au

Enrolment

Year	2018				2019				2020			
	1	2	3	4	1	2	3	4	1	2	3	4
Enrolments	81	82	83	85	98	102	99	95	95	96	96	95

Attendance

Year	2018				2019				2020			
Term	1	2	3	4	1	2	3	4	1	2	3	4
Attendances	89.2%	91.0%	89.1%	89.0%	95.3%	88.5%	88.8%	84.0%	91.9%	82.3%	88.1%	82.2%

Co-located/stand-alone

Woodcroft Heights Children's Centre is co-located with Woodcroft Primary School

Programs operating at the preschool

Sessional Kindergarten for eligible children

Group 1: Monday and Tuesday 8.50am – 3.00pm and
Wednesday 12.20pm - 3.00pm

Group 2: Wednesday 8.50am – 11.30am and Thursday and
Friday 8.50am – 3.00pm

Occasional Care

Funded Occasional Care is available as follows.

Children over 2 years of age

Tuesdays 08.45 – 11.45am

Tuesdays 12.10 – 03.10pm

Wednesdays 12.10 – 03.10pm

Thursdays 08.45 – 11.45am

Thursdays 12.10 – 03.10pm

Children under 2 years of age

Tuesdays 08.45 – 11.45am

Associated Programs

- ❖ Extended care is available for preschool children in emergency situations. Early entry and extended enrolment is available for children under the Guardianship of the Minister and Aboriginal and Torres Strait Islander children
- ❖ Bilingual Support – is available through the Department for Education Bilingual Support program
- ❖ Additional Support is provided through the Department for Education Inclusive Education Support Program for children with additional needs
- ❖ A wide range of targeted and universal programs, services and support groups are available for parents and families.

Programs include:

- Family playgroups
- School Holiday programs
- Targeted support groups
- CAFHS – health screenings, Early Parenting groups
- Therapeutic attachment based group in collaboration with UCWB
- Parenting courses – ranging from single session to courses that run over several weeks.

2. Key Centre Policies

Centre Priorities/Statement of Purpose

Please refer to the centre Quality Improvement Plan

3. Curriculum

Framework used: Early Years Learning Framework

- Core Values - Please refer to the centre Quality Improvement Plan for our Statement of Philosophy. Our philosophy is underpinned by our Vision:

We are a welcoming, innovative and inclusive service where young children, families and community members wonder, explore, create and develop knowledge and skills so that children reach their full potential in learning, health and wellbeing.

- Specific curriculum approaches

A holistic play based program in which children's learning and wellbeing is promoted in partnership with families and the community. Our

program is founded on the development of positive relationships. Children are supported to develop positive dispositions to learning through engagement in wide ranging learning experiences which extend their interests, challenge them to develop new knowledge and skills and which provide opportunities for success for all children.

Joint programmes/special curriculum projects

Wide ranging universal and targeted programs are available for children and families in partnership with our partner government agencies and non government organisations. Staff at the centre work closely with staff from Woodcroft Primary School and other local schools to promote smooth transition and continuity of learning as they move across programs and settings.

4. Centre Based Staff

Staff Profile

Our staff team includes:

- ❖ A centre Director who leads the centre operations and program development.
- ❖ Registered early childhood teachers and Early Childhood Workers (ECWs) work in our preschool program and are appointed to meet Department for Education and ACECQA standards and regulations.
- ❖ Staff in our Occasional Care program include an Early Childhood Worker level 2 (ECW2) (for our over 2 year old program) and an ECW1 who supports our under 2 year old program.
- ❖ Part time Family Services Coordinator, Speech Pathologist and Occupational Therapist are also allocated to the centre to provide a range of family and community support and capacity building programs and services.

Performance Management Program

All staff engage in Performance Development processes in line with Department for Education policies

Access to special support staff

Access to special support staff – a number of support staff attend the centre regularly to compliment the work undertaken by centre staff to maximise health and wellbeing outcomes for children with additional needs. Department

for Education speech pathologists, psychologists, social workers and special educators undertake assessments and provide support to parents and children. Inclusive Education Support and Bilingual Support Workers support children during regular preschool sessions.

Other

Staff from a number of government and non government agencies provide universal and targeted programs and support for families as part of our intergrated children's centre program (eg CAFHS screenings, playgroups etc)

5. Centre Facilities

Buildings and grounds

The centre is a modern purpose built centre which was first opened in November 1996. Extensions to the building which have enabled a change in focus from a stand alone preschool to an integrated service delivery site were opened in February 2012.

Capacity (per preschool session): 85 (across preschool and Occasional Care Rooms)

Centre Ownership: Departyment for Education

Access for children and staff with disabilities: The centre has disability access

Other

6. Further Comments

Partnership arrangements with other groups:

Centre staff work closely with Department for Education staff in the Panalatinga Partnership.

Staff also work in partnership a range of government and non-government organisations and agencies to deliver integrated services for young children and their families.